



Estd. 1972

Sunbeam
Women's College Varuna
Towards Women Empowerment ...
Post Graduate College
(Affiliated to Mahatma Gandhi Kashi Vidyapith, Varanasi)
(Accredited by NAAC)

SYLLABUS

2025-26

BA

I & II Semester

Name of Student:.....

Class:..... Section:

Add: 904/1 Central Jail Road, Sikraul, Varanasi-221002

Sunbeam Women's College Varuna

Affiliated to M.G.K. Vidyapith

VISION

Sunbeam College envisions to develop culturally rooted, globally oriented, self-reliant women committed to achieve excellence through duty, devotion & discipline.

MISSION

- To reinforce the custom of being dutiful, devoted towards the society and the Nation, thereafter keeping the essence of discipline in one's life.
- To make students sensitive about social concerns, human rights and thus help them to become an eco-conscious individual.
- To facilitate young women to come up with their leadership quality, take pride in self and identity and thus become the change makers of the society.
- To equip and empower students with relevant knowledge, competence, value and creativity to face global challenges.
- To inculcate the concept and importance of women empowerment in students.
- To pursue student-centric learning for self-development & skill development among students.
- To educate the women of tomorrow, we aim to practice in teaching-learning, researches and extension activities.

Faculty of Arts

Vision

The Faculty of Arts envisions achieving overall excellence in education by continuously upgrading the teaching-learning methodology. While incorporating latest scientific aptitude, it aims to foster the development of students as knowledgeable citizens and leaders.

Mission

- FM1** - To provide progressive environment for faculties and students.
- FM2** - To design and implement curriculum that will empower the students with knowledge, professional and life skills.
- FM3**- To collaborate with academia to meet the changing needs of society.
- FM4** - To foster innovation and cultivate the spirit of scientific aptitude amongst students.
- FM5** - To value teaching that will lead our students to participate in society as informed, responsible citizens.
- FM6** - To help students see themselves as professionals, as part of a discipline with skills and abilities valuable in the business, teaching, publishing, or post-graduate work.

*FM: Faculty's Mission

BACHELOR OF ARTS

Program Outcomes (POs)

The Programme outcome of BA is designed to attain the following outcomes:

- PO1:** Students will develop intellectual flexibility, creativity and cultural literacy which can be engaged in life- long learning.
- PO2:** Students will be able to facilitate effective written and oral communication skills essential for team coherence, group dynamics, and public relation.
- PO3:** Students will be able to inculcate the significance of their cultural and traditional roots.
- PO4:** Students will be able to search jobs in competitive exams/Public services in the fields of teaching, travel, hospitality, media, telecommunications and other related areas.
- PO5:** Students will be able to assess opportunities in higher education in all the related fields of their subjects.
- PO6:** Students will be able to adapt critical thinking skills and comprehend life skills through the study of literature and develop their own creativity by enhancing their writing skills.

PROGRAM SPECIFIC OUTCOMES (PSOs):

- PSO1:** Students will be integrating communication skill required for professional industries.
- PSO2:** Students will have presentations, soft skills and personality grooming classes for their holistic development.
- PSO3:** Students will be able to evaluate issues and public policy by using data analysis methods and its limitations.
- PSO4:** Students will be able to formulate informed opinions on policy issues and recognize the validity of opposing viewpoints.

COURSE STRUCTURE FOR BACHELOR OF ARTS (BA)

The students of BA Programme shall be examined in the following subjects in accordance with the syllabi prescribed hereunder:

SEMESTER-I

Subjects	Name of the Courses	Semester Examination (Marks)	Internal (Marks)	Total (Marks)	CREDIT
MAJOR					
English	English Prose and Writing Skills	75	25	100	06
Hindi	Hindi Kavya	75	25	100	06
Sociology	Introduction to Basic Concept of Sociology	75	25	100	06
History	Ancient and Early Medieval India (Till 1206 A.D.)	75	25	100	06
Economics	Principles of Micro Economics	75	25	100	06
Political Science (Theory)	Indian National Movement and Constitution of India	75	25	100	04
Political Science (Practical)	Awareness of Rights and Law	75	25	100	02
Psychology (Theory)	Basic Psychological Processes	75	25	100	04
Psychology (Practical)	Lab Work	75	25	100	02
VOCATIONAL					
Any one:		75	25	100	03
	<ul style="list-style-type: none"> • Statistical Analysis through SPSS • Voluntary Action and NGO Management • Business English 				
CO-CURRICULAR					
	Food Nutrition and Hygiene	75	25	100	02

SEMESTER-II

Subjects	Name of the Courses	Semester Examination (Marks)	Internal Examination (Marks)	Total (Marks)	CREDIT
MAJOR					
English	English Poetry	75	25	100	06
Hindi	Karyalayi Hindi & Computer	75	25	100	06
Sociology	Society in India: Structure, Organization & Change	75	25	100	04
Sociology (Practical)	Writing skill development on topics of Contemporary Sociological Importance	75	25	100	02
History	History of Medieval India (1206 AD–1757AD)	75	25	100	06
Economics	Principles of Macro Economic	75	25	100	06
Political Science	Political Theory and Concepts	75	25	100	06
Psychology (Theory)	Basics Research Methodology and Statistics	75	25	100	04
Psychology (Practical)	Lab Work/ Psychological Testing	75	25	100	02
MINOR					
<u>Any one:</u>					
<ul style="list-style-type: none"> • English • Political Science • Economics 		75	25	100	06
VOCATIONAL					
<u>Any one:</u>					
<ul style="list-style-type: none"> • Data Analytics • E-Taxation • Gandhian Model of Skill Development 		75	25	100	03
CO-CURRICULAR					
Human Values and Environmental Studies		75	25	100	02

Academic Calendar for the Session 2025- 26

Date sheet for Internal Assessment (Mid-Term Examination)

Bachelor of Arts (BA – SEM I& II)

Odd Semester

Date	Shift 1	Shift 2
17/11/2025	Co-Curricular	Vocational
18/11/2025	Hindi	English
19/11/2025	History/Sociology	Pol/Psycho Practical
20/11/2025	Eco/Pol. Sci. /Psycho. Theory	---

Even Semester

Date	Shift 1	Shift 2
23/03/2026	Co-Curricular	Vocational
24/03/2026	Minor	Hindi
25/03/2026	English	History/Sociology
26/03/2026	Eco/Pol. Sci. /Psycho.	Socio./Psycho. Practical

Important Dates: Odd Semester

- 17.11.25: Mid Term Examination begins.
- 29.11.25: Parents- Professor Meet (PPM) & Report Card Distribution.

Important Dates: Even Semester

- 23.03.26: Mid Term Examination begins.
- 04.04.26- Parents- Professor Meet (PPM) & Report Card Distribution.

“All the Best”

Semester I

Syllabus

Major Courses:

- **English Literature**
English Prose and Writing Skills
- **Hindi**
Hindi Kavya
- **Sociology**
Introduction to Basic Concept of Sociology
- **Medieval & Modern History**
Ancient and Early Medieval India (Till 1206 A.D.)
- **Economics**
Principles of Micro Economics
- **Political Science**
Paper I – Indian National Movement and Constitution of India
Paper II – Awareness of Rights and Laws (Practical)
- **Psychology**
Paper I – Basic Psychological Processes
Paper II – Lab Work (Practical)

Vocational (Any one)

- Statistical Analysis through SPSS
- Voluntary Action and NGO Management
- Business English

Co-Curricular

- Food Nutrition and Hygiene

Nptel Links for all subjects: https://docs.google.com/spreadsheets/d/e/2PACX-1vQCbGU35MAoqfECfSQCj22Kj-272L_xGjsxjgNCJWlhYn3yA25jKhX8v_NKQYffH0dSS0LquHhzhTnM/pubhtml?urp=gmail_link

Subject: English
Course Code: -A040101T
Course Title: English Prose and Writing Skills

Credits :06

Course Outcomes:

After completing this course, the students will be able to:

CO1: Understand Indian English Writing as a new form of Indian culture and voice in which India converses regularly. They will be able to understand contributions of various authors in the growth of Indian English Writing.

CO2: Understand the formal qualities of a text, intricacies of structure, stylistics and figurative elements found in the text and learn the core elements of structure such as exposition, complication, resolution or denouement.

CO3: Identify the writings of classic prose and short story writers like Chekhov, Maupassant, O’Henry, M.R.Anand, R.K.Narayan and Anita Desai.

CO4: Analyze the difference in the prose techniques of different writers like Addison, Lamb and Bacon.

CO5: Get a wide exposure of eminent writers like Kalam, Amartya Sen and Virginia Woolf.

CO6: Perform basic functions of a word processor, Excel spreadsheet and PowerPoint presentation practically for official communication by writing official letters/complaint letters. They will be able to do online communications like content writing and blogging and practically explore their creative genius in creating blogs and personal websites for vocational purposes.

Month	Working Days	Topics to be Covered
August'25	24	<p>Unit I :An Introduction to Indian Writing in English: Contributions of Sri Aurobindo, Rabindranath Tagore, K.S.Venkataraman, Bhabani Bhattacharya, R.K. Narayan, Mulk Raj Anand, Sarojini Naidu, Kamala Markandaya, NayantaraSahgal, etc. towards the growth of Indian writing in English</p> <p>Unit II: Elements of Short Story :Plot, Characterization, Narrative Technique and Structure</p> <p>Types of Prose & Prose Style: Autobiography, Biography, Memoir, Travelogue, Periodical Essay, Formal Essay, Personal Essay.</p> <p>Unit III: Prose Devices: Theme, Point of View; Sentence Pattern; Imagery; Tone or Mood; Analogy, Anecdote; Antithesis; Aphorism; Diction; Inversion; Humour and Pathos.</p>

Activity: Flip class with Digi-board on the topic *Elements of Short Story*.

Objective: Promoting students to teach the topic in their own way with the aids of teaching.

Methodology: The students will share PPTs and give individual/group presentations to describe the given topic.

Month	Working Days	Topics to be Covered
September'25	22	Unit IV: Short Stories 1. O'Henry – The Last Leaf 2. Anton Chekhov – The Lament 3. Guy de Maupassant – The Terror Unit V: Short Stories 1. M.R. Anand – The Barber's Trade Union 2. R.K. Narayan – Under the Banyan Tree 3. Anita Desai – Games at Twilight

Activity: Explain in the proper method the paragraph given on the spot from the essays of Bacon, Addison and Lamb.

Objective: To strengthen the method of proper explanation among students.

Methodology: The students will be given one paragraph from the text of Bacon, Addison, or Lamb and they will write the explanation with reference, context and critical comments.

Month	Working Days	Topics to be Covered
October'25	18	Unit VI: Prose 1. Francis Bacon - *Of Studies 2. Charles Lamb - *Dream Children Joseph Addison - *Sir Roger at the Church Unit VII: Prose 1. Virginia Woolf - *Professions for Women 2. A.P.J. Kalam – "Patriotism Beyond Politics & Religion (from Our Ignited Minds) 3. AmartyaSen - *Tagore & His India (from The Argumentative Indian)
November'25	24	Unit VIII: Computer & Writing Skills in English 1. Power Point Presentation 2. Letter Writing – Formal, Informal/Letters of Inquiry/Complaints, Grievance Redressal Letters & Right to Information (RTI) 3. Preparing Resumes/CV using Microsoft Word/Letter of Acceptance/Resignation (Job) 4. Online Writing (Blogging, Content Writing, Effective E-mail Writing)
December'25		Revision & University Examination

Suggested Readings:

- Ahluwalia, J.P., "Modern News Structure in Print Media and Electronic Media", Adyayan Publishers, New Delhi.
- Daiches, D., "A Critical History of English Literature", Supernova Publishers.
- Compton-Rickett, A., "A History of English Literature" Nabu Press.
- Kalam, A.P.J., "Ignited Minds: Unleashing the power within India", Penguin.
- Sen A., "Tagore and His India", The New York Review of Books.
- Walker, H., "English Prose Style", Pantheon, New York.
- Williams, W.E., "A Book of English Essays", Penguin Books, Harmondsworth.

Subject: हिन्दी

Course Code-A010101T

Course Title- हिन्दीकाव्य

Credit- 06

पाठ्यक्रम का उद्देश्य :

उद्देश्य-हिन्दी काव्य के प्रतिनिधि कवियों के विषय में जानकारी देना तथा काव्य के संक्षिप्त इतिहास की जानकारी देकर विद्यार्थियों को हिन्दी कविता के विकासक्रम से अवगत कराना.

1. **इकाई १** भारतीय ज्ञान परम्परा का साहित्यिक एवं सांस्कृतिक परिप्रेक्ष में अवगाहन ताकि देशज निर्मितियों के आलोक में वैश्विक समायोजन की राह निकाले
2. **इकाई २** आधुनिकता की अवधारणा की समझ के आलोक में साहित्य और सन्दर्भ बोध की समझ बने तार्किकता और बौद्धिकता के पहलू साहित्य के माध्यम से प्रकट हो
3. **इकाई ३** आदिकाल कवियों की रचना प्रक्रिया और रचना सौन्दर्य से परिचय
4. **इकाई ४ और ५** भक्तिकाल के दार्शनिक सिद्धांतों और लोक जागरण के कवि की रचनाओं के साक्ष में समझना
5. **इकाई ६** रीतिकाल सौन्दर्यबोध एवं भाषा वैविध्य का अध्ययन
6. **इकाई ७** आधुनिक काल की रचनाओं के माध्यम से तार्किकता, लैंगिक विमर्श, वैश्विक चेतना और मूल्यपरक दृष्टिकोणको अहजतिकरना।

माह	कार्य दिवस	पाठ्यक्रम
अगस्त '25	24	<p>Unit – I भारतीय ज्ञान-परंपरा के अन्तर्गत आदिकालीन एवं मध्यकालीन हिन्दी का व्युत्पत्ति इतिहास: इतिहास लेखन की परंपरा और हिन्दी-साहित्य, हिन्दी-साहित्य का काल-विभाजन, नामकरण एवं साहित्यिक प्रवृत्तियाँ। सिद्ध साहित्य, जैन साहित्य, रासो साहित्य, नाथ साहित्य और लौकिक साहित्य। भक्तिकाल के प्रमुख संप्रदाय और उनका वैचारिक आधार, निर्गुण और सगुण कवि और उनका काव्य। रीतिकाल की सामाजिक, सांस्कृतिक पृष्ठभूमि, नामकरण, प्रवृत्तियाँ एवं परिप्रेक्ष्य। रीतिकाल साहित्य के प्रमुख भेद (रितिबद्ध, रीतिसिद्ध, रीतिमुक्त, प्रमुख कवि और उनका काव्य)</p> <p>Unit – II आधुनिककालीन काव्य का इतिहास: सामाजिक, सांस्कृतिक पृष्ठभूमि, नामकरण एवं प्रवृत्तियाँ, 1857 का प्रथम स्वतंत्रता संग्राम और सांस्कृतिक पुनर्जागरण, हिन्दीनवजागरण, भारतेन्दुयुग, द्विवेदीयुग एवं छायावाद की प्रवृत्तियाँ एवं अवदान। उत्तरछायावाद की विविध वैचारिक प्रवृत्तियाँ, प्रगतिवाद, प्रयोगवाद, नईकविता, समकालीन कविता, प्रमुख साहित्यकार, रचनाएँ और साहित्यिक विशेषताएँ।</p> <p>क्रियाविधि: आधुनिक काल के उद्भव और विकास पर समूह चर्चा</p> <p>उद्देश्य : हिंदी साहित्य में आधुनिक काल के योगदान से परिचित कराना</p> <p>प्रणाली: प्रत्येक छात्रा का पी पी टी के द्वारा प्रस्तुतीकरण</p>
सितंबर '25	22	<p>Unit – III आदिकालीन कवि कवि विद्यापति: (विद्यापति पदावली-संपा: आचार्य रामलोचन शरण) गंगावंदना, ख, श्रीकृष्णप्रेम(35), ग. राधाप्रेम-(36) गोरखनाथ: (गोरखबानी: संपादक पीताम्बर दत्तबडधवाल गोरखबानीसबदी(संख्या2,4,7,8,16), पद (रागरामग्री10,11) अमीरखुसरो: (अमीरखुसरो: व्यक्तित्व एवं कृतित्व-डा. परमानन्द पांचाल) कव्वाली-घ(1), गीत-ड(4),(13), दोहे- (पृष्ठ86), 05 दोहे-गोरीसोवे, खुसरोरैन, देखमैंचकवाचकवी, सेजसूनी।</p> <p>Unit – IV भक्तिकालीन कवि सगुणकवि: सूरदास: (भ्रमरगीतसार- संपादक आचार्य रामचन्द्रशुक्ल) (पदसंख्या-07,21,23,26) गोस्वामी तुलसीदास: (श्रीरामचरितमानस- गोस्वामी तुलसीदास, गीता प्रेस गोरखपुर) अयोध्याकाण्ड-दोहासंख्या28 से41) घनानन्दग्रन्थावली-सं. विश्वनाथ प्रसाद मिश्र (सुजानहित1,4,7-</p>
	18	Unit – V भक्तिकालीन निर्गुणकवि:

<p>अक्टूबर 25</p>		<p>कबीर: (क)बीरदास- सं. श्यामसुन्दरदास) (क)गुरुदेवकौअंग- 06,11,16 (ख)बिरहकौअंग- 12,20,30 रैदास: (पद-बेगमपुराशहरकोनाउ, दोहा-ऐसा चाहूँ राज मैं, रैदासश्रमकरखाइए) मलिकमोहम्मदजायसी:(मलिकमोहम्मदजायसी- सं. आचार्यरामचन्द्रशुक्ल) मानसरोदकखण्ड (02 से06 पदतक)</p> <p>Unit-VIरीतिकालीन कवि: केशवदास:कविप्रिया (प्रियाप्रकाश)- लालाभगवानदीन तृतीयप्रभाव- 1,2,4,5</p> <p>बिहारीलाल: प्रारंभके10 दोहे घनानन्द (घनानन्दग्रन्थावली-सं. विश्वनाथप्रसादमिश्र) सुजानहित-1,4,7</p>
<p>क्रिया-विधि-स्वरचित काव्यलेखन उद्देश्य-छात्राओं में लेखनक्षमता का विकास करना। प्रणाली –लेखन</p>		
<p>नवम्बर 25</p>	<p>24</p>	<p>Unit –VIIआधुनिककालीन कवि: आधुनिककालीन कवि: भारतेन्दु हरिश्चन्द्र: मातृभाषा प्रेम पर दोहे, रोकहूँजोतोअमंगलहोय, ब्रजकेलतापतामोहिंकीजे। जयशंकरप्रसाद:कामायनीकेश्रद्धासर्गकेप्रथमदसपद, आँसूकेप्रथमपाँचपद। सूर्यकांतत्रिपाठी‘निराला’-वरदेवीणावादिनीवरदे, स्नेहनिर्झरबहगया, वहतोडतीपत्थर। सुमित्रानन्दनपंत:मौन-निमंत्रण, प्रथमरश्मि, यहधरतीकितनादेतीहै। महादेवीवर्मा:बीनहूँमैंतुम्हारीरागिनीभीहूँ, मैंनीरभरीदु:खकोबदली, यहमन्दिरकादीपइसेनीरवजलनेदो।</p> <p>Unit-VIII छायावादोत्तरकविऔरहिन्दीसाहित्यमेंशोध: अज्ञेय:नदीकेद्वीप, यहदीपअकेला, कलगीबाजरेकी। मुक्तिबोध:विचारआतेहैं, भूलगलती। नागार्जुन:अकालऔरउसकेबाद, बादलकोघिरतेदेखाहै। धर्मवीर भारती : बोआई का गीत, कविता की मौत (दूसरा सप्तक संपादक अज्ञेय) धूमिल:मोचीराम, रोटीऔरसंसद (ब) हिन्दी-साहित्यमेंशोध: शोधकाअर्थऔरपरिभाषा, साहित्यमेंशोधकीप्रविधियाँ, शोधकेअंगऔरशोधकामहत्व।</p>
<p>दिसम्बर 25</p>		<p>Revision & University Examination</p>

संदर्भ-ग्रंथ

1. डॉ. नगेंद्र, हिंदी साहित्य का इतिहास नेशनल पब्लिकेशन हाउस
2. बच्चन सिंह, हिंदी साहित्य का दूसरा इतिहास
3. रामचंद्रशुक्ल, हिंदी साहित्यका इतिहास
4. रामस्वरूप चतुर्वेदी, हिंदी साहित्य और संवेदना का विकास
5. किशोरीलाल ,सूरऔर उनका भ्रमरगीत
6. किशोरीलाल, घनानंद काव्य और आलोचना
7. कुमारविम, छायावाद का सौंदर्यशास्त्रीय अध्ययन
8. रामविलास शर्मा,निराला की साहित्य साधना
9. अज्ञेय, दूसरा सप्तक
10. विजय बहादुर सिंह,नागार्जुन का रचना संसार

Subject: Sociology
Course Code: A070101T
Course Title: Introduction to Basic Concepts of Sociology

Credits: 06

Course Outcome:

CO1: This paper will introduce to students to new concept of Sociology discipline.

CO2: These concepts will enhance the conceptual learning and understanding of the basic concepts used in sociology.

CO3: This paper will contribute to enrich the vocabulary and scientific temperament of the students.

CO4: The course is designed to incorporate all the key concepts of sociology which would enable the learner to develop keen insights to distinguish between the common sense knowledge and sociological knowledge.

Month	W. Days	Topics to be covered
August '25	24	<p>Unit I: Sociology: Meaning, Nature, Scope of Sociology, Sociology and Common Sense, Sociology as a Science, Humanistic Orientation in Sociology, History and Emergence of Sociology in India.</p> <p>Unit II: Sociology and other Social Sciences (Anthropology, Economics, History, Psychology, Political Science).</p>

Activity: Group Discussion on “Why men are always portrayed as the bread winner and woman as a home maker in India”?

Objective: To develop courage and confidence among students to express the thought what they feel.

Methodology: The students will be divided into groups and discuss the above topics.

Month	W. Days	Topics to be covered
September'25	22	<p>Unit III : Basic Concepts: Society, Community, Institutions, Associations, Social Group, Human and Animal Society</p> <p>Unit IV: Social Institutions: Family, Kinship, Marriage, Education, State& Religion.</p>

Month	W. Days	Topics to be covered
October'25	18	Unit V: Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism Unit VI: Socio-Cultural Processes: Cooperation, Conflict, Competition, Acculturation, Assimilation and Integration
November'25	24	Unit VII: Structure, Status and Role, Norms, Folkways and Mores, Sanctions and Values. Unit VIII: Social Stratification: Meaning, Forms and Basis, Social Mobility: Meaning and Types
December'25		Revision & University Examination

Activity: Quiz on the topic social Stratification.

Objective: To develop knowledge among students.

Methodology: The students will be divided into groups and answer the quiz questions.

Suggested Readings:

M. Haralambos:- Sociology: Themes and Perspectives.

Alex Inkeles:-What is Sociology?

Vidyabhushan and Sachdeva: An Introduction to Sociology,

MacIver and Page: Society: An Introductory Analysis

Kingsley Davis: Human Society

C.N. Shankar Rao: Sociology

Subject: History
Course Code: A050101T
Course Title: Ancient & Early Medieval India
(Till 1206 A.D.)

Credits :06

Course Outcomes (COs):

CO1: Foundational Historical Knowledge

Students will be able to demonstrate a foundational understanding of ancient Indian history, culture, traditions, and historiography, including the Indian knowledge system and prehistoric developments.

CO2: Civilizational and Vedic Developments

Students will analyze the features and significance of the Indus Valley Civilization and the socio-political and religious developments during the Vedic and later Vedic periods.

CO3: Imperial Expansion and Governance

Students will examine the rise and administration of major empires such as Magadh, the Mauryan Dynasty (with emphasis on Ashoka and Kautilya), and the Gupta Empire, recognizing their contributions to Indian polity, economy, and culture.

CO4: Medieval Political Fragmentation and Feudalism

Students will understand the political dynamics of early medieval India, including the age of Harshavardhana, the emergence of Rajput states, and the rise of feudalism, along with regional powers like the Pratiharas, Chalukyas, Parmars, and Chauhans.

CO5: Religious and Cultural Traditions

Students will critically evaluate the evolution of Indian religious and philosophical systems, including Hindu customs, Buddhism, and Jainism, fostering a deeper appreciation of India's diverse spiritual heritage.

CO6: Early Islamic Invasions and Political Shifts

Students will gain insight into the political and military challenges faced by India due to early Islamic invasions by Mahmud Ghaznavi and Muhammad Ghori, and assess the resulting socio-political transformations leading up to 1206 A.D.

Month	Working Days	Topics to be Covered
August'25	24	Unit I: Introduction of Ancient History, Culture and Tradition, Historians of Ancient India, Indian knowledge system, short brief History of Prehistoric age. Unit II: Indus Valley Civilization, Vedic and later Vedic period

Activity: Debate in the class: "History is the study of the past, which helps us to understand our present and shape our future" Are you fully agreed with the statement?

Objective: To develop skills of students to comprehend, analyze, interpret, evaluate historical evidence and also understand the limitations of historical evidence.

Methodology: Students will learn by debate method.

Month	Working Days	Topics to be Covered
September'25	22	Unit III: Rise of Magadh Empire and Maurya Dynasty Chandragupta Bindusar and Ashok the Great, Kautilya and his Arthashastra Unit IV: Gupta Dynasty Chandragupta, Samudragupta, Chandragupta 'Vikramaditya' Golden Era of Ancient India

Activity: Class-Discussion on "Rise of Feudalism in India".

Objective: To encourage students to think on the topic and present their views.

Methodology: Student will learn by discussion method.

Month	Working Days	Topics to be Covered
October'25	18	Unit V: Age of Harshvardhan and Rise of Rajput States - Pratihars, Chalukyas, Parmars and Chauhan Unit VI: Rise of Feudalism in India
November'25	24	Unit VII: Customs, Rituals and Belief of Hindus, Buddhism & Jainism. Unit VIII: Advent of Islam: Invasion of Mahmud Ghaznavi and Muhammad Ghori.
December'25		Revision & University Examination

Suggested Readings:

1. Jha D.N. , Ancient India an Introductory Outline
2. Thapar, Romila , History of India,
3. Majumdar,R.C. – History and Culture of Indian People.
4. Lunia,B.N.- Evolution of Indian Culture
5. Chopra, P,N.Puri, V.N.,Das,M.N. – Social Economic & Cultural History of India, Vols I,II &III
6. Majumdar,R.C.- Ancient Indian (Hindi and English)

Subject: Economics
Course Code: A080101T
Course Title: Principles of Micro Economics

Credit: 06

Course Outcome:

- The students are familiarised and acquainted with basic concepts of microeconomics such as laws of demand and supply and elasticity etc. so that he/she can comprehend them & familiarise with day today happenings.
- The students learn and understand the concepts of consumer behaviour like cardinal utility and ordinal utility analysis.
- The students learn and understand application of Indifference curve analysis in deriving demand curves, price effect, income effect and substitution effect.
- The students learn and understand the Theory of production- iso-quants, laws of returns to scale, law of variable proportion.
- The students learn, understand and compare between the Traditional and modern theory of cost.
- Demonstrate an understanding, usage and application of basic economic principles.
- Describe and apply the methods for analyzing consumer behavior through demand and supply, elasticity and marginal utility.
- Understand the role of alternative property rights in resource allocation.
- To analyze the behavioral patterns of different economic agents regarding profit, price, cost etc.
- The decision-making process in different market situations such as perfect competition, monopolistic competition, monopoly and oligopoly markets.
- To deal with the advance theoretical issues and their practical applications of distribution theories.
- General equilibrium, economic efficiency and market failure

August'25	24	<p>UNIT-I</p> <p>Introduction: Problem of scarcity and choice: scarcity, choice and opportunity cost; production possibility frontier. The economics of Information: search costs, searching for lowest price, search and advertising; Asymmetric information: the market for lemons and adverse selection; the problem of moral hazard.</p> <p>Demand and supply: law of demand, determinants of demand, shifts of demand versus movements along a demand curve, market demand law of supply, determinants of supply, shifts of supply versus movements along a supply curve, market supply, market equilibrium. Applications of demand and supply: price rationing, price floors, consumer surplus, producer surplus.</p> <p>Elasticity: price elasticity of demand, income elasticity of demand, cross elasticity of demand, arc and point elasticity, point elasticity and total expenditure, price elasticity of supply.</p> <p>UNIT-II</p> <p>Consumer Theory: Budget constraint, concept of utility, diminishing marginal utility, Diamond-water paradox, income and substitution effects; consumer choice: indifference curves, Some applications of indifference curves.</p>
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Activity: Power Point Presentation on Topic “Game Theory”

Objective: To develop interest among the students about the Features of Competitive Market.

Methodology: Individual student will present with their PPT.

Month	W. Days	Topic to be covered
September'25	22	<p>UNIT-III</p> <p>Production and Costs:</p> <p>a. Production: behaviour of profit maximizing firms, production process, production functions, law of variable proportions, choice of technology, isoquant and iso-cost lines, cost minimizing equilibrium condition.</p> <p>Costs: costs in the short run, costs in the long run, revenue and profit maximizations, minimizing losses, short run industry supply curve, economies and diseconomies of scale, long run adjustments.</p> <p>UNIT-IV</p> <p>Market Structures</p> <p>a. Perfect Competition: a. Assumptions: theory of a firm under perfect competition, demand and revenue; equilibrium of the firm in the short run and long run; long run industry supply curve: increasing, decreasing and constant cost industries. Welfare: allocative efficiency under perfect competition.</p> <p>b. Imperfect Competition</p> <p>Monopolistic competition: Assumptions, SR & LR price and output determinations under monopolistic competition, economic efficiency and resource allocation; oligopoly: assumptions, oligopoly models, game theory, contestable markets, role of government</p>
October'25	18	<p>UNIT-V</p> <p>Theory of a Monopoly Firm</p> <p>Concept of imperfect competition; short run and long run price and output decisions of a monopoly firm; concept of a supply curve under monopoly; comparison of perfect competition and monopoly, social cost of monopoly, price discrimination; remedies for monopoly: Antitrust laws, natural monopoly.</p> <p>UNIT-VI</p> <p>Consumer and Producer Theory</p> <p>a. Consumer and Producer Theory in Action</p> <p>Externalities, marginal cost pricing, internalizing externalities, public goods; imperfect information: adverse selection, moral hazard, social choice, government inefficiency.</p> <p>b. Markets and Market Failure</p> <p>Market adjustment to changes in demand, efficiency of perfect competition; sources of market failure: imperfect markets, public goods, externalities, imperfect information; evaluating the market mechanism.</p>

November'25	24	<p>UNIT-VII</p> <p>Income Distribution and Factor pricing Input markets: demand for inputs; labor markets, land markets, profit maximization condition in input markets, input demand curves, distribution of Income.</p> <p>UNIT-VIII</p> <p>International Trade</p> <p>Absolute advantage, comparative advantage, terms of trade, sources of comparative advantage, trade barriers, free trade/ protectionism.</p>
December'25		<p>Revision & University Examination</p>

Activity: Written assignment on the topic “evaluating the market mechanism”.

Objective: To develop interest among the students about Markets and Market Failure.

Methodology: Individual written assignment will submit by students.

Suggested Readings:

1. Salvatore, Dominick: Principles of Microeconomics”, Oxford University Press Publications, New Delhi.
2. Dominick Salvatore. Microeconomic Theory. Third Edition, Schaum’s Outlines, McGraw-Hill Education (India) Private Limited
3. Pal, Rajesh: Issues and Concepts of Economics. Adhyayan Publishers and Distributors, New Delhi.
4. Ahuja, H. L : Advanced Economic Theory Microeconomic Analysis”, S. Chand & Company.
5. Ahuja, H. L : Ucchatar Arthik Siddhant”, S. Chand & Company, New Delhi.
6. Lal, S.N : Arth shastra Ke Siddhant”, Shiva Publishing House, Allahabad.

Suggested equivalent online courses: Swayam, Courses

Subject: Political Science
Course Code: A060101T
Indian National Movement & Constitution of India
Paper: I (Theory)

Credit- 04

Course Outcome: Acquaintance of the Inspirations of Indian National Movement & Constitution is indispensable for a student to make a sense of Indian Political System. The course is designed to provide an overview of Indian freedom Struggle and Key concepts of the Indian constitution to the student, which would evolve him to a conscientious citizen.

Month	W.Days	Topics to be covered
August'25	24	Unit-I: Distinguishing features of Indian Political Traditions. Dharma, Raj dharma, NitiSastra, DandNiti, Matsyanyaya, Gansamgha. Unit-II: Birth, Growth and The Political trends in the Indian National Movement.
<p>Activity: "The concept of Nationalism in these days is divided into parts and politics" Do you agree or not? To what extent you can justify the same? Objective: To make students aware with the prevailing current situation of the country and giving them opportunity to care and share the thoughts of each other. Methodology: Student will be able to express their view through debate.</p>		
September'25	22	Unit III: Stages Of Constitutional Development, Making of The Constituent Assembly Philosophy Of Indian Constitution, Citizenship Unit IV: Fundamental Rights, Fundamental Duties, Directive Principles of State Policy

Activity: Mock Parliament on current political issues.

Objective: To make students aware of present problems of our political system.

Methodology: Group- Discussion method

Month	W.Days	Topics to be covered
October'25	18	Unit V: History of Conflict between Fundamental rights and Directive Principles, Process of Amendment, Concept of Basic Structure of Constitution. Unit VI: Executive & Legislature Powers & Functions of President, Prime Minister, Speaker, Lok Sabha & Rajya Sabha The Relationship between The Governor and Chief Minister, The Legislative assembly and The Legislative Council.
November'25	24	Unit VII: Judiciary: Composition, Powers & Jurisdiction of supreme Court, High Court, District Unit VIII: Centre-State Relations: Administrative, Legislative, Financial, Special provisions for Tribal areas and N-E Composition.
December'25		Revision & University Examination

Suggested Readings:

A.P. Avashthi :BhartiyashashanevamRajniti

Biswaltapan :Bhartiya Shashan Samvaidhanik Loktantraaur Rajnitik Prakriya.

Basu .D.D : Introduction to the Constitution of India

Singh, M.P and Saxsena, Rekha : Indian Politics and Contemporary Issues and Concern.

A.S. Altekar : State and Government in Ancient India

B.C. Gupta: - Indian Government and Politics.

R.C. Agrawal:- National Movement and Constitution of India.

BipinChandra :- National Movement of India

Rajani Kothari: Politics in India.

J.C. Johri: Indian Government and Politics.

Subject: Political Science
Course Code: A060102P
Course Title: Awareness of Rights and Laws
Paper: II(Practical)

Credit-02

Course Outcome: This paper intends to arm the students with basic and legal awareness where by the students can leverage this in the job market. It also intends to make the student aware of his basic legal rights which would help him to stand up and help others.

Month	W.Days	Topics to be covered
August' 25	24	Unit: I Preamble of the Indian Constitution, Equality before Law and Equality of Opportunity, Freedom of Belief, Expression and Dissent, Cyber -crime, State and Cyber security.
September'25	22	Unit: II Rights and Obligations, Right to Education, Correlation between Rights and Duties , Justiciability of Fundamental Rights. Digital Empowerment through social networking sites, Citizen's Charter.
October'25	18	Unit III: Gender Sensitivity, Unity in diversity, state and Government, Nation Building, Affirmative action Universal Rights
November'25	24	Unit IV: Government policies and Campaign, Practical Teaching, Right to Information, Lokpal.
December'25		Revision & University Examination

Suggested Readings:

Rajani Kothari: Bhartiya Rajniti me Jaati

Benegal, Shayam: Samvidhan Rajya Sabha TV

J.N. Pandey: Bharat ka Samvaidhanik Kanoon

B.L. Phadia: Bhartiya Shashanaur Rajniti

Subject: Psychology
Course Code: A090101T
Course Title: Basic Psychological Processes
Paper: I (Theory)

Credits: 04

Course Outcome: Upon successful completion of this course, students will be able to:

CO1: To learn about the fundamental processes and core psychological concepts, methods, classical theories and perspectives.

CO2: To apply the fundamental concepts of psychology to benefit them in their own and in other's lives.

CO3: To learn clear understandings of the concepts like sensation, perception, learning, intelligence, motivation, emotion, and personality.

CO4: To develop critical analytical skills regarding these individualistic traits.

Month	W. Days	Topics to be covered
August '25	24	<p>Unit-I: Psychology: Nature, Scope and Applications; Approaches: Psychodynamic, Behavioristic, Cognitive, Humanistic & Indigenous Indian Psychology (with special reference to Shrimad Bhagwad Gita).</p> <p>Unit-II: Attention Processes: Selective and Sustained Attention: Nature and Determinants; Perceptual Processes: Nature and Determinants; Perceptual Organization; Perceptual Illusion.</p>

Activity: Oral presentation by each student of the class on the topic "Psychology is a study of behavior".

Objective: To develop the core psychological concept.

Methodology: PPT presentation

Month	W. Days	Topics to be covered
September'25	22	<p>Unit-III: Learning: Classical Conditioning, Operant Conditioning: Methods and Procedures.</p> <p>Unit-IV: Memory and Forgetting: Stages of Memory: Encoding, Storage and Retrieval; Types of Memory: Sensory, Short Term and Long Term Memory (Basic Introduction); Forgetting: Interference and Cue Dependent Forgetting (Basic Introduction).</p>

Activity: To submit a written assignment on the topic “Classical or operant conditioning: Which one has a greater role in learning?”

Objective: To understand the fundamental concept of psychology.

Methodology: Writing skill

Unit VII & VIII

Month	W. Days	Topics to be covered
October'25	18	Unit-V: Intelligence: Nature and Definition; Concept of IQ; Theories of Intelligence (Introduction of Basic Concepts): Spearman, Guilford, and Sternberg. Unit-VI: Personality: Definition and Determinants; Approach of Personality (Basic Concepts): Trait approaches (Allport and Cattell).
November'25	24	Unit-VII: Motivation: Nature and Concept (Needs, Drives, Instincts); Types of Motives: Biological and Social Motives. Unit-VIII: Emotion: Nature of Emotion; Basic Emotions; Theories of Emotion: James-Lange, Cannon-Bard, Schachter-Singer
December'25		Revision & University Examination

Suggested Readings:

Baron, R. & Misra, G. Psychology (5th edition). New Delhi: Pearson.

Ciccarelli, S. K., White, N.J., & Misra, G. Psychology (5th ed., South Asian Edition). New Delhi: Pearson Education.

Cornelissen, M., Mishra, G. & Verma, S.. Foundations of Indian Psychology. New Delhi: Pearson Education.

Feldman, R. S.. Understanding Psychology. India: Tata McGraw Hill.

Mishra, G. (Edited) .Personality in Indigenous Tradition. In ICSSR Research Surveys & explorations Psychology (Vol.2): Individual and the Social Processes & Issues. New Delhi: Oxford University Press.

Morgan, C.T., King, R.A., Weiss, R.A., & Schopler, J.. Introduction to Psychology (7th ed.). New York: McGraw Hill.

Suggested equivalent online courses: Swayam, Coursera

Subject: Psychology
Course Code: A090102P
Course Title: Lab Work Paper
2: Practical

Credits: 02

Course Outcome: after completion of the course the students will be able to-

CO1: Imparted a variety of skills to design and conduct psychological experiments.

CO2: Make interpretations and draw conclusions based on the norms given in the manual.

CO3: Ensuring controlled conditions.

CO4: Report writing and interpretations of the report.

Unit	Months	Topics
I	August'25	Any one experiment based on Attention/Perceptual Processes
II	September'25	Any one experiment based on Classical Conditioning/Operant Conditioning
III	October'25	Any one experiment based on Memory/Forgetting
IV	November'25	Any one experiment based on Motivational/Emotional Processes
	December'25	Revision & University Examination

Suggested Readings:

Suggestive digital platforms web links- <http://heecontent.upsdc.gov.in/Home.aspx>

VOCATIONAL/ SKILL DEVELOPMENT

Any one subject:

1. Voluntary Action & NGO Management
2. Statistical Analysis through SPSS
3. Business English

1. VOLUNTARY ACTION & NGO MANAGEMENT

Credits: 3

Course Outcomes:

- To understand the concept and historical evolution of voluntary action in India.
- To understand the concept, characteristics and types of voluntary organizations/NGOS.
- To acquire skills of registration, management of NGOs and writing proposals

Month	W. Days	Topics to be covered
August' 25	25	<p>Unit I Historical Review of voluntary action in India: voluntary action in the 19th century, British period, the early post-independence period. Structure of voluntary action, nature and concept of voluntary action, rationale behind voluntary action, dimensions of voluntary action, motivation and inspiration for voluntary work.</p> <p>Unit II Non-Governmental Organizations (NGOs): Meaning, characteristics, types and objectives- relief, charity, developmental activism for mainstreaming of women, s/c and s/t mobilization, lobbying, collaboration and networking. Classification of organizations: Non-Governmental Developmental Organization (NGDO), Voluntary Organization (VO), Voluntary Agency (VA), International Non-Governmental Organization (INGO), Business oriented International Non-Governmental Organization (INGO), Business oriented International Nongovernmental Organization (BINGO), Religious International Non-Governmental Organization (RINGO), Government Operated Non-Governmental Organization (GONGO), Environmental Non-Governmental Organization (ENGO), Quasi-autonomous Non-Governmental Organization (QUANGO).</p>
		<p>Activity: PPT Presentation by the students on the topic voluntary action in the 19th century</p> <p>Objective: To develop the interest about the concept of voluntary action</p> <p>Methodology: PPT Presentation</p>

September'25	23	Unit III Management of NGOs: Objectives of association, understanding an organization, Registration as a legal form, memorandum of Association, By- Laws, Registration process and renewal by Registrar, Powers of Registrar, duties and rights of members, Management Committee, Election and other provisions under (section 20) of SR Act 1860. NGOs relation with administration, Documents of NGO, Acts and provisions: Societies Registration Act 1860. Indian Trust Act 1882. The Indian Companies Act 1956 (Section 25), Trade Union Act 1926. Registration on Darpan portal, 12 A, 80 G., F.C.R.A.
		<i>Activity: Visit to an NGO</i> <i>Objective: To acquaint the students with the working of an NGO</i> <i>Methodology: Educational Visit</i>
October' 25	17	Unit IV Project Proposal writing for resource mobilizing: local community resources, Government resources, national and international sources, Resource Utilization, Capital budgeting, income and expenditure statements, accounts and book banks, bank reconciliation statement, inventory, cash and receivable management. Taxation and Assessment of Trust and Society. Transparency and credibility building (social audit) Vouching and verification of accounts.
November' 25	25	Unit V Project work/Internship/Field work (Non Lecture Mode) - Understand grass roots issues and grass roots actions being taken by community based organizations (CBOs), writing of reports, identification of gap: implementation, generation of ideas and collaboration with local leaders administration. Presentation of reports in writing and/or in audio-visual mode.
December'25		Revision & University Examination

Suggested Readings:

- <https://egyankosh.ac.in/bitstream/123456789/17111/1/Unit-4.pdf>
- https://pria-academy.org/pdf/ngom/NGOM_1.pdf
- https://ir.nbu.ac.in/bitstream/123456789/1393/9/09_chapter_02.pdf
- https://www.lkouniv.ac.in/site/writereaddata/siteContent/202004131505182050sandhya_yada_v_sw_Non_Governmental_Organizations.pdf
- <https://mpbou.edu.in/slm/bswc14.pdf>

Note- Latest edition of the text books should be used.

2. STATISTICAL ANALYSIS THROUGH SPSS

Credits: 3

Course Outcomes:

The objective of this paper is to give basic knowledge about Data Analytics and SPSS.

Month	W. Days	Topics to be covered
August' 25	25	Unit I Data inputs: Entering data in Excel. Creating new variables, Recoding variables, and renaming variables.
		<i>Activity: Extract the data from web sources and TRANSFORM it through SPSS.</i> <i>Objective: To Understand basic knowledge of ANALYTICS through SPSS</i> <i>Methodology: Practical learning</i>
September'25	23	Unit II SPSS Environment entering data in SPSS, Data Preparation, Data Transformation, # representation of data. Descriptive Statistics (measures of central tendency, variability, skewness, and kurtosis.
October' 25	17	Unit III Inferential Statistics-Parametric test: Test for Normality, t-test for single mean, t-test for difference between means, paired t-test.
		<i>Activity: Presentation and Implementation of all data analytics calculations through SPSS.</i> <i>Objective: To help the students to understand the importance of ANALYTICAL CALCULATION in this Business Era.</i> <i>Methodology: PPT Presentation</i>
November' 25	25	Unit IV Analysis of Variance (One-way & Two-way). The correlation coefficient, Linear Regression
December'25		Revision & University Examination

Suggested Readings:

1. Morgan C A: SPSS for Introductory Statistics; Uses and Interpretation.
2. Robert H. Carver: Data Analysis with SPSS (Version 16).
3. Kiran Pandya, Smruti Bulsari and Sanjay Sinha: SPSS in Simple Steps

Note- Latest edition of the text books should be used.

3. Business English

Credit: 03

Course Outcomes:

After completing this course, the students will be able to:

CO1: Develop written expression of thought and get opportunities to explore ideas and to build connections among different content writing areas.

CO2: Comprehend public speaking abilities through informal and formal conversations.

CO3: Increase their reading speed and understanding through comprehension passages and enlarge their vocabulary through reading synonyms, antonyms, Idioms and phrases.

Month	Working Days	Topic
August'25	20	Unit I: Application and Business Letter Format and Style Enquiries and Replies Business Profile and Proposal
September' 25	23	Unit II: Office Communication and Notification Circular and Memo-Writing Personal Writing: Designing Visiting Cards, Letter pads, Formal and Informal greetings, Postcards, Invitation, Acceptance, and Refusal.
October'25	22	Unit III: Advanced Resume Writing, Reading Comprehension
November'25	26	Synonyms, Antonyms Idiom and Phrases
December'25		Revision & University Examination

Activity: Group presentation and small play on effective advertisement.

Objective: To enhance their presentation and communication skill.

Methodology: Presentation method, Skit

Books Recommended:

- R. K. Khanna, Kaushik Sinha: *English for students of Commerce*, OPU
- Krishna Mohan, Meera Banerjee: *Developing Communication Skills*, Macmillan
- Wren & Martin: *English For Competitive Examinations*, S Chand Publishing

Co-Curricular
Course Code: Z010101T
Course Title: Food, Nutrition and Hygiene

Credits: 02

Min. Marks: 40

Course outcomes:

- To learn the basic concept of the Food and Nutrition
- To study the nutritive requirement during special conditions like pregnancy and lactation
- To learn meal planning
- To learn 100 days Nutrition Concept
- To study common health issues in the society
- To learn the special requirement of food during common illness

Unit I, II, III & IV

Month	W. Days	Topics to be covered
August'25	24	Unit I: Concept of Food and Nutrition (a) Definition of Food, Nutrients, Nutrition, Health, balanced Diet (b) Types of Nutrition- Optimum Nutrition, under Nutrition, Over Nutrition (c) Meal planning- Concept and factors affecting Meal Planning (d) Food groups and functions of food
September'25	22	Unit II: Nutrients: Macro and Micro RDA, Sources, Functions, Deficiency and excess of (a) Carbohydrate (b) Fats (c) Protein (d) Minerals Major: Calcium, Phosphorus, Sodium, Potassium Trace: Iron, Iodine, Fluorine, Zinc (e) Vitamins Water soluble vitamins: Vitamin B, C Fat soluble vitamins: Vitamin A, D, E, K (f) Water (g) Dietary Fibre
Activity I: Assignment on the topic "Protein- its RDA, Source, Function, Deficiency and Excess" Objective: Student will able to understand about Protein Methodology: Inquiry-based learning.		
October'25	18	Unit III: 1000 days Nutrition (a) Concept, Requirement, Factors affecting growth of child (b) Prenatal Nutrition (0 - 280 days): Additional Nutrients' Requirement and risk factors during pregnancy (c) Breast / Formula Feeding (Birth – 6 months of age) Complementary and Early Diet (6 months – 2 years of age)
		Unit IV: Community Health Concept

November'25	24	<p>Causes of common diseases prevalent in the society and Nutrition requirement in the following:</p> <ul style="list-style-type: none"> Diabetes Hypertension (High Blood Pressure) Obesity Constipation Diarrhea Typhoid <p>(b) National and International Program and Policies for improving Dietary Nutrition</p> <ul style="list-style-type: none"> Immunity Boosting Food <p>Activity II: Class presentation on the topic “Community Health Concept”</p> <p>Objective: To make students aware about common health issues in the society.</p> <p>Methodology: Individual learning.</p>
December'25		Revision & University Examination

Suggested Readings:

1. Singh, Anita, “Food and Nutrition”, Star Publication, Agra, India.
2. 1000Days-Nutrition_Brief_Brain-Think_Babies_FINAL.pdf
3. <https://pediatrics.aappublications.org/content/141/2/e20173716>
4. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5750909>

SEMESTER- II

SEMESTER – II

Syllabus

Major Courses:

➤ **English**

English Poetry

➤ **Hindi**

Karyalayi Hindi and Computer

➤ **Sociology**

Paper I – Society in India: Structure, Organization & Change

Paper II – Writing skill development on topics of Contemporary Sociological Importance (Practical)

➤ **History**

History of Medieval India (1206 AD–1757AD)

➤ **Economics**

Principles of Macro Economic

➤ **Political Science**

Political Theory and Concepts

➤ **Psychology**

Paper I – Basics Research Methodology and Statistics

Paper II – Lab Work/ Psychological Testing

➤ **Minor (Any One)**

➤ English

➤ Economics

➤ Political Science

➤ **Vocational (Any One)**

➤ Data Analytics

➤ E-Taxation

➤ Gandhian Model of Skill Development

➤ **Co-Curricular**

Human Values and Environmental Studies

Nptel Links for all subjects: https://docs.google.com/spreadsheets/d/e/2PACX-1vQCbGU35MAoqfECfSQCj22Kj-272L_xGjsxjgNCJWlhYn3yA25jKhX8v_NKQYffH0dSS0LquHhzhTnM/pubhtml?urp=gmail_link

Subject: English (Major & Minor)

Course Code: A040201T

Course Title: English Poetry

Credits: 06

Course Outcomes:

After completing this course, the students will be able to:

CO1: Understand the basic terminology and practical elements of poetry, comprehend the meaning of words, phrases and sentences in a given context and analyze the underlying meaning of the poem by using the elements of poetry.

CO2: Identify the devices used by the poet, the mood, the atmosphere, the voice, the stanza form and rhyme pattern and meter scheme in Renaissance age poetry.

CO3: Comprehend the experimental and didactic poetry of Metaphysical age and the characteristics of Neo-classical poetry.

CO4: Appreciate the simplicity and lucidity of expression of poets in Romantic literature and analyze the existing conflict between faith and doubt in Victorian society.

CO5: Discuss the significance of the literary period of the text by analyzing the effects of the major events and trends of 20th century poetry.

Month	Working Days	Topics to be Covered
January'26	19	Unit I: Forms of Poetry 1. The Sonnet 2. The Elegy 3. The Ode 4. The Epic 5. The Ballad 6. The Lyric 7. The Dramatic Monologue 8. Allegory
		Unit II : Stanza Forms 1. The Heroic Couplet 2. Blank Verse 3. The Spenserian Stanza 4. Terza Rima Unit III : Poetic Device Structure; Tone; Theme; Rhythm; Rhyme Scheme, Kinds of Metre; Stressed & Unstressed Syllables; Figures of Speech; Irony; Inversion; Negative Capability; Juxtaposition

Month	Working Days	Topics to be Covered
February'26	23	<p>Unit IV : 1. William Shakespeare - <i>*Let Me Not to the Marriage of True Minds</i> (Sonnet No. 116) 2. John Donne –<i>Twicknam Garden</i> Alexander Pope - <i>*Essay on Man</i></p> <p>Unit V: Thomas Gray - <i>*Elegy Written in a Country Churchyard</i> 2. William Wordsworth - <i>*The World is Too Much with Us</i> John Keats - <i>*Ode to a Nightingale</i></p>
<p>Activity: Class presentation on the self-evaluation of the poem “True Love”</p> <p>Objective: To develop creativity amongst the students to take things differently in a well-organized manner.</p> <p>Methodology: The students will explain each line of the given poetry with their personal points of view and emotions. This will be the individual presentation in front of the class.</p>		
March'26	20	<p>Unit VI: 1. Alfred Lord Tennyson - <i>*Break, Break, Break</i> 2. Matthew Arnold - <i>*Dover Beach</i> Robert Browning - <i>*Prospice</i></p> <p>Unit VII: 1. T.S. Eliot - <i>*The Love Song of J. Alfred Prufrock</i> 2. W.B. Yeats - <i>*The Lake Isle of Innisfree</i> Philip Larkin - <i>*Church Going</i></p> <p>Unit VIII: Rhetoric & Prosody Practical Criticism Introduction to Practical Criticism One Stanza from Poetry for Practical Criticism</p>
<p>Activity: A group discussion on “The different poetic techniques used in different periods of English literature”.</p> <p>Objective: To strengthen the communication, presentation and team-building skills among students. Methodology: The students will be divided into four groups. Each group will give their own views on the topic and discuss that with another group.</p>		
April'26	24	<i>Revision and University Examination</i>

(Texts marked with * are for detailed study)

Suggested Readings:

- Abrams, M.H. & Harpham, G.G., "A Glossary of Literary Terms", Cengage Learning, Delhi.
- Bhattacharya, A., "Studies in English Rhetoric and Prosody", Books Way, New Delhi.
- Chandler, J. (ed.), "The Cambridge History of English Romantic Literature", Cambridge University Press, Cambridge.
- Gardener H., "The Metaphysical Poets", Penguin Classics, Delhi.
- Shakespeare, W., "Shakespeare's Sonnets-Arden Shakespeare", Bloomsbury, UK.

Subject - Hindi
Course: कार्यालयी हिन्दी और कम्प्यूटर
Course Code-A010101T

Credit- 06

Course outcome-हिन्दी काव्य के प्रतिनिधी कविताओं के विषय में जानकारी देना तथा हिन्दी विकास के संक्षिप्तइतिहास की जानकारी देकर विद्यार्थियों को हिन्दी कविता के विकासक्रम से अवगत कराना।

Month	Working Days	Topics to be Covered
जनवरी '26	19	कार्यालयी हिन्दी का स्वरूप, उद्देश्य एवं क्षेत्र: कार्यालयी हिन्दी की संकल्पना उद्देश्य एवं क्षेत्र कार्यालयी हिन्दी तथा सामान्य हिन्दी का सम्बन्ध कार्यालयी हिन्दी की संभावनाएं कार्यालयी कार्यकलाप की सामान्य जानकारी कार्यालयी हिन्दी में प्रयुक्त पारिभाषिक शब्दावली: शब्दावली निर्माण सिद्धांत कार्यालयी हिन्दी की पारिभाषिक शब्दावली कार्यालयों एवं अधिकारियों के नामपदनाम, संबोधन आदि, प्रशासनिक एवं विधिक शब्दावली
<p>क्रियाविधि: विज्ञापन उद्देश्य: विज्ञापनकेसेकियाजाताहैइसबातसेभली-भांतिपरिचितहोना प्रणाली: नाट्यमंच</p>		
फरवरी'26	23	कार्यालयी हिन्दी पत्राचार: आवेदनपत्र, सरकारीपत्र, अर्धसरकारीपत्र, कार्यालयआदेश, परिपत्र अधिसूचना, कार्यालयज्ञाप, विज्ञापन, निविदा, संकल्प, प्रेसविज्ञप्ति प्रारूपण, टिप्पण, संक्षेपण, पल्लवन एवं प्रतिवेदन तथा स्ववृत्तप्रारूपण का अर्थ, सामान्य परिचय, प्रारूपणलेखन की पद्धति टिप्पण का अर्थ, सामान्य परिचय, टिप्पणलेखन की पद्धति, टिप्पण और रटिप्पणी में अंतर संक्षेपण का अर्थ, सामान्य परिचय, संक्षेपण की पद्धति पल्लवन का अर्थ, सामान्य परिचय, पल्लवन के सिद्धांत, पल्लवन और निबंध लेखन में अंतर प्रतिवेदन का अर्थ, सामान्य परिचय एवं प्रयोग हिन्दीभाषाऔरकम्प्यूटरकाविकासक्रम: कम्प्यूटरकासामान्यपरिचयऔरइतिहास कम्प्यूटरमेंहिन्दीभाषाकेविकासकाइतिहास कम्प्यूटरमेंहिन्दीकाभविष्य हिन्दीभाषामेंकम्प्यूटरप्रौद्योगिकी:
मार्च'26	20	इन्टरनेटऔरहिन्दी , ईमेल हिन्दीमेंउपलब्धसॉफ्टवेयरएवंवेबसाइटहिन्दीसेसम्बन्धितविभिन्नवेबसाइटें। सोशलमीडियापरहिन्दीलेखनकौशल हिन्दीभाषाऔरईशिक्षण:इन्टरनेटपरउपलब्धपत्र-पत्रिकाएँ इन्टरनेटपरउपलब्धदृश्य-श्रव्यसामग्री ब्लॉग, फेसबुकपेज, ईपुस्तकालयसामग्री सरकारीतथागैरसरकारीचैनल(ज्ञानदर्शन, ईपाठशाला, स्वयं, मूक्सआदि) पाडकास्ट, आभासीकक्षाएँ (अ) हिन्दीकम्प्यूटरटंकणएवंशार्टहैण्डकासैद्धांतिकपक्षऔरहिन्दीसाहित्यमेंशोध: हिन्दीभाषाकेविभिन्नफाण्ट यूनिकोड स्पीचटूटेक्स्टप्रौद्योगिकी हिन्दीपीपीटीस्लाइडएवंपोस्टरनिर्माण (ब) हिन्दीसाहित्यमेंशोध

		शोधकेप्रकार(परिकल्पनापरीक्षणऔरपरिकल्पनाउत्पादन), शोधकेचरण, साहित्यिकशोधकाउद्देश्य पुनरावृत्ति-पी.यू.टी.
		क्रिया-कंप्यूटरसंबंधितकार्य- बेसिककंप्यूटरकार्यकीजानकारी उद्देश्य- छात्राओंकेकंप्यूटरसंबंधीज्ञानकाविकासकरना। प्रणाली- छात्रो को समूह में बांटकर पीपीटी के द्वारा प्रस्तुतीकरण
अप्रैल' 26	24	<i>Revision and University Examination</i>

संदर्भग्रंथ:

- रामचंद्र सिंह सागर, कार्यालय कार्य विधि
- प्रज्ञा पाठमाला, राजभाषा विभाग, गृह मंत्रालय भारत सरकार
- कैलाशचंद्र भाटिया, प्रयोजनमूलक हिंदी
- हरिमोहन ,कंप्यूटर और हिंदी
- पीकेशर्मा, कंप्यूटर के डाटाप्रस्तुतीकरण और भाषा सिद्धांत
- गोयलसंतोष, हिंदी भाषा और कंप्यूटर
- हरिमोहन ,आधुनिक जनसंचार और हिंदी
- डॉ. विनोद, प्रयोजनमूलक हिंदी सिद्धांत और प्रयोग

Subject: Sociology
Course Code: A070201T
Course Title: Society in India: Structure, Organization & Change
Paper: I (Theory)

Credits: 04

Course Outcomes:

- CO1: Understand key concepts and foundational elements of Indian society.
- CO2: Analyze the linkages and continuity between past and present in Indian society.
- CO3: Develop insights to critically examine contemporary issues in Indian society.
- CO4: Gain a comprehensive understanding of the structure and dynamics of Indian society.

Month	Working Days	Topics to be Covered
January'26	19	<p>Unit I: The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.</p> <p>Unit II: Indological, Historical, Structural and Functional Perspective to study Indian Society</p> <p>Unit III: Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices.</p>
February'26	23	<p>Unit IV: Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe.</p> <p>Unit V: Basic Institutions of Indian society: Caste, Marriage, Religion, Class and Joint Family.</p> <p>Unit VI: Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and Inclusion, Backward classes, Dalit, & Women.</p>

Activity: Write an assignment on tribal communities.

Objective: Promoting students to imagine and create something of their own.

Methodology: writing skill

Month	Working Days	Topics to be Covered
March'26	20	<p>Unit VII: Population: Structure and dynamics, Demographic analysis, Population explosion, Demographic theories, Population growth and control.</p> <p>Unit VIII: Change and Transformation in Indian Society; Factors affecting National Integration: Casteism and Politics of caste in India, Communalism and Politics of communalism, Naxalism.</p>
April'26	24	<i>Revision and University Examination</i>

Activity: Discussion to understand the Indian society perspective.

Objective: To strengthen the method of proper explanation among students.

Methodology: Discussion method

Suggested Readings:

1. Bose, N.K: Culture and Society in India
2. Dube, S.C.: India's Changing Villages.
3. Karve, Irawati: Hindu Society: An Interpretation.
4. Srinivas, M.N.: Social Change in Modern India.

Subject: Sociology
Course Code: A070202P
Course Title: Writing Skill development on topics of Contemporary Sociological Importance
Paper: II (Practical)

Credits: 02

Course Outcomes:

CO1: Develop effective writing skills specific to the discipline of Sociology.

CO2: Enhance analytical thinking and articulation through practical exercises.

CO3: Enrich conceptual vocabulary to align with academic and professional writing in Sociology.

CO4: Equip students for careers in Media, Journalism, Essay and Column writing, and Psephology.

Month	Working Days	Topics to be Covered
January'26	19	The structure and composition of Indian society: Village, Town, City, Rural Urban linkages. Unity and diversity in Indian society.
February'26	23	Indological, Historical, Structural and Functional Perspective to study Indian Society.

Activity: written assignment by the students on the topic: Tribal communities in India.

Objective: To aware the students about the topic.

Methodology: Individual assignment in written form will be submitted by the students.

Month	Working Days	Topics to be Covered
March'26	20	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and religious beliefs and practices. Unit IV: Tribal Communities in India: Geographical distribution, Problem of Assimilation, Integration and Assertion, Backwardness and Underdevelopment in Tribe
April'26	24	<i>Revision and University Examination</i>

Suggested Readings:

1. J, Jennifer. Quinn.S. Brown.R: Writing for Sociology, University of California, Berkeley.
2. Uberoi, Patricia: Family, Kinship and Marriage in India.
3. <https://www.citethisforme.com/guides/harvard/how-to-cite-a-book>
4. <https://libguides.ru.nl/apaEN/reference-examples-books-and-reports>
5. Collected Essays. By M. N. Srinivas with a foreword by, A. M. Shah. Delhi: Oxford University Press.

Subject: History
Course Code: A050201T
Course Title: History of Medieval India
(1206 A.D – 1757 A.D)

Credits :06

Course Outcomes:

CO1: Understand the historical development of India with the advent and establishment of Mughal rule.

CO2: Analyze regions of India that remained outside Turk and Mughal domination.

CO3: Examine the territorial expansion of various Indian kings during the medieval period.

CO4: Evaluate the impact of Medievalism on Indian society and culture.

Month	Working Days	Topics to be Covered
January'26	19	<p>Unit I: The Early Turks –QutubuddinAibak, Iltutmish, Razia, BalbanTheKhiljis- Allaudin - Conquest, Market Control Policy</p> <p>Unit II: The Tughluqs&MuhamadTughlaq - ambitious plans , Firoz Tughluq Lodhis & Sikandar Lodi</p> <p>Unit III: The Mughals: Babur and Humayun, Interlude of Shershah with special reference to Administration and Land revenue system</p>
February'26	23	<p>Unit IV: Akabar -Mansabdari,Rajput Policy and Religious Policy, Maharana Pratap, Jahangir - Impact of Noorjahan Shahjahan – Golden Age</p> <p>Unit V:Aurangzeb - Rajput, Religious and Deccan policy, Decline and disintegration of Mughals</p> <p>Unit VI: Rise of Maratha under Shivaji Administration, Revenue system.</p>

Activity: Debate in the Class “History is the study of past which helps us to understand our present and future” Are you fully with the statement?

Objective: To develop skills of student to comprehend, analyze, interpret, evaluate historical evidence and also understand the limitations of historical evidence.

Methodology: Two groups of students show their views on the given topic.

Month	Working Days	Topics to be Covered
March'26	20	<p>Unit VII: Development of medieval architecture and painting.</p> <p>Unit VIII: Major sufi silsilas in India. Bhakti movement.</p>
April'26	24	<i>Revision and University Examination</i>

Activity: Class-Discussion on “Democracy is modified from the monarchy, which is being used as dynasty by the present time politicians”.

Objective: To encourage students to think on the topic and present own view.

Methodology: Two groups of students show their views on the given topic.

Suggested Readings:

- Kulke, Herman (ed.), *The State in India (1000-1700)*, New York and Delhi: Oxford University Press.
- Nigam, S.B.P., *Nobility under the Sultans of Delhi*, Delhi, Munsiram Manoharlal
- Prasad, Ishwari, *Medieval India (English or Hindi Version)* Delhi, Indian Press
- Roy, S.C., *Dynastic History of Northern India*, Calcutta, Calcutta University Press
- Sharma, S.R., *Crescent in India (English or Hindi Version)* Delhi, Bhartiya KalaPrakashan
- Singh, Dilbag: *Structure of Rural Society in Medieval India*

Subject: Economics

(Major & Minor)

Course Code: 080201T

Course Title: Macro-Economics

Credit: 06

Course Learning Outcomes

- Explains national income, calculation methods of national income, and concepts related to national income.
- Relates factors determine national income such as consumption, saving and investment.
- Interprets macroeconomic issues such as money, foreign exchange, inflation, unemployment, economic growth, and foreign trade.
- Identify types of banks, explain the meaning and function of commercial banks.
- illustrate how banks create credit, and suggest the instruments to control credit.
- Analyze different phases of trade cycle, demonstrate various trade cycle theories, understand the impact of cyclical fluctuation on the growth of business, and lay policies to control trade cycle.

Month	W. Days	Topic to be taught
January'26	19	UNIT-I Introduction: What is macroeconomics? Major macroeconomic schools: The Classical School, The Keynesian School, The Monetarists School, The supply side School, The Rational Expectations School UNIT-II National Income Accounting: Concepts of GDP and National Income; measurement of national income and related aggregates; nominal and real income; limitations of the GDP concept. UNIT-III Determination of GDP: Actual and potential GDP; aggregate expenditure; consumption function; investment function; equilibrium GDP; concepts of MPS, APS, MPC, APC; autonomous expenditure; Concept of multiplier.

Month	W. Days	Topic to be taught
February'26	23	<p>UNIT-IV</p> <p>National Income Determination in an Open Economy with Government: Fiscal Policy: impact of changes in government expenditure and taxes; net exports function; net exports and equilibrium national income.</p> <p>Money in a Modern Economy Concept of money in a modern economy; monetary aggregates; demand for money; quantity theory of money; liquidity preference and rate of interest; money supply and credit creation; monetary policy.</p> <p>UNIT-V</p> <p>IS-LM Analysis: Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD curve.</p> <p>UNIT-VI</p> <p>GDP and Price Level in Short Run and Long Run: Aggregate demand and aggregate supply; multiplier Analysis with AD curve and changes in price levels; aggregate supply in the SR and LR.</p>
March'26	20	<p>UNIT-VII</p> <p>Inflation and Unemployment Concept of inflation; determinants of inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run.</p> <p>UNIT-VIII</p> <p>Balance of Payments and Exchange Rate: Balance of payments: current account and capital account; Measurements to correct deficit in the balance of payments: Price adjustment mechanism and Income adjustment mechanism. Market for foreign exchange; determination of exchange rate.</p>
April'26	24	Revision & University Examination

Activity 1: Written assignment on the topic “National Income Accounting”.

Objective: To develop interest among the students about the contribution of school of Economics.

Methodology: Individual written assignment will submit by students.

Activity 2: Presentation on Topic “Balance of Payment”.

Objective: To develop interest among the students about the Mechanism of Balance of Payment account.

Methodology: Individual student will present with their PPT.

Suggested Readings:

1. Ahuja, H. L: Macroeconomics: Theory and Policy, S. Chand & Company, New Delhi.
2. Pal, Rajesh: Issues and Concepts of Economics. Adhyayan Publishers and Distributors, New Delhi.
3. Ahuja, H. L: Samasti Arthshastra, S.Chand & Company, New Delhi.
4. Lal,S.N: Samastibhavi Visleshan, Shiva Publishing House, Allahabad.
5. Branson, W.A: Macroeconomics Theory and Policy, Harper & Row.
6. D.L : Advanced Macroeconomics, McGraw Hill, New York.

Suggested equivalent online courses: Swayam, Courses

Subject: Political Science (Major & Minor)**Course Title: Political Theory & Concepts****Course Code: A06020IT****Credit: 06**

Course Outcome: Understanding Political theory is integral and indispensable for a comprehensive and critical study of political science. The course is designed to train a student in the foundational issues of political theory, which is relevant for any in depth study and research.

Month	W.Days	Topics to be covered
January'26	19	Unit I: Political Science: Definition, Nature, Scope, Methods And Relations With Other Social Sciences Unit II: Approaches to the study of Political Science. Traditional approaches: Institutional, Historical, Sociological, Philosophical or Normative. Modern Approaches: Behaviouralism, Post Behaviouralism Unit III: State: Definition and Elements, Origin theories: Divine theory, Force theory, Social Contract, Evolutionary theory and Marxists theory, Functions of state: Idealistic theory, Liberal theory, Socialist theory and Welfare theory

Activity: Debate on "is India a welfare state".

Objective: To encourage students to think on the topic and to present own view.

Methodology: Student will be able to express their view through debate.

Month	W. Days	Topics to be covered
February'26	23	Unit IV: Sovereignty: Monism and Pluralism. Law: Definition: Source, Classification. Punishment : Theories of punishment Unit V: Liberty, Equality, Justice, Power, Influence, Authority, Legitimacy, Obligation, Rights, Duties, Political Culture, Political participation, Political development and Political Modernization, Post modernism. Unit VI: Idealism, Individualism, Anarchism, Socialism, Capitalism, Imperialism, De colonization, Nationalism, Ethnonationalism, Globalization, Human right, Feminism.
March'26	20	Unit VII: Parliamentary System, Presidential System, Federalv/sUnitary, Political Parties, Pressure Groups, Organs of Govt: Executive, Legislature, Judiciary. Unit VIII: Constitution, Constitutionalism Democracy, Totalitarianism, Public Opinion, Social Justice, Secularism, Decentralization, Theories of Representation
April'26	24	Revision & University Examination

Activity: Oral presentation by each student of the class on: “Politics is not a profession rather dedication towards nation”.

Objective: To develop interest of students to know the path, process and progress of politics in the prevailing situation of the country.

Methodology: Student will be able to learn through presentation method.

Suggested Readings:

1. AC Kapoor, Principals of political science.
2. Eddy Ashirwatham, political theory, S Chand Delhi.
3. JC Johari, Modern political theory.
4. CEM Joad, Introduction to modern political theory.
5. Appadorai, Substance of Politics, OUP, Delhi
6. R. Bhargav & A. Acharya, Political theory: and introduction, Pearson

Subject: Psychology
Course Title: Basic Research Methodology and Statistics
Course Code: A090201T
Paper: I (Theory)

Credits: 04

Course Outcome: The learners will be able to comprehend psychological data and can put them on appropriate scaling method. Moreover, they will be getting hold of essentials of psychological testing along with various kinds of tests implemented.

Month	W. Days	Topics to be covered
January'26	19	<p>Unit-I: Measurement: Nature and Scales of Psychological Measurement; Properties and Functions of Measurement.</p> <p>Unit-II: Research Methods: Experimental, Correlational; Variable: Concept and Types; Hypothesis: Meaning and Types; Sampling: Concept.</p> <p>Unit-III: Psychological Statistics: Introduction; Significance of Statistics, Descriptive Statistics: Mean, Standard Deviation, Percentile; Graphical Representation of Data: Polygon, Histogram.</p>

Activity: Collect data from the college students, make a frequency table from it and graphically present it.

Objective: To develop the skill of students to observe, collect and present the data in an organized form.

Methodology: Student will learn through calculation & graphical representation method.

Month	W. Days	Topics to be covered
February'26	23	<p>Unit-IV: The Normal Distribution: Meaning and Uses; t-test: Independent Sample</p> <p>Unit-V: Correlation: Types and Interpretation.</p> <p>Unit-VI: Tests: Concept and Types; Psychometric Properties of Tests: Validity and Reliability.</p>
March' 26	20	<p>Unit VII: Intelligence Testing: Measurement of abilities: Wechsler Test of Intelligence: Meaning and Application.</p> <p>Unit-VIII: Personality Tests: Nature and Types.</p>
April'26	24	Revision & University Examination

Activity: Find the mean difference between the University results of consecutive two years of the same batch.

Objective: To know the practical use of the Statistics in real life.

Methodology: Students will learn through statistical calculation.

Suggested Readings:

1. Anastasi, A. Psychological Testing. Prentice Hall.
2. Cronbach, L.J. (2nd Edition) Essentials of Psychological Testing. New York: Harper.
3. Freeman, F.S. (3rd Edition) Theory and practice of psychological testing. New York: Holt, Rinehart & Winston.
4. Garrett, H. E. Statistics in Psychology and Education. Paragon International Publishers.
5. Kerlinger, F.N. Foundations of Behavioral Research. New Delhi: Surjeet Publications.

Suggested equivalent online courses: Swayam, Courses

Subject: Psychology
Course Title: Lab Work/ Psychological Testing
Course Code: A090202P
Paper 2: Practical

Credits: 02

Course Outcome: Students will be conferred an array of skills to carry out experiments in lab settings, design and conduct psychological experiments ensuring controlled conditions, report writing and interpretations of the report.

Months	Unit	Topics
January'26	I	Plan, conduct and report an experiment using experimental method
February'26	II	Calculate Mean and S D using the provided data set and report
March'26	III	Administer any one Self-Report Inventory on a subject, score and report Calculate Significance of Mean using 't' test on provided data set and report
April'26		Revision & University Examination

Suggested Readings: Suggestive digital platforms web links
<http://heecontent.upsdc.gov.in/Home.aspx>
www.psytoolkit.org

Vocational & Skill Development Course

Any one subject:

1. E-Taxation
2. Data Analytics
3. Gandhian Model of Skill Development

Subject 1: E-TAXATION

Credits: 3

After completing this course, Students will be able to:

CO1: learn the concepts of filing of income tax return and submit tax documents by using internet.

CO2: learn about the availability of different types of tax returns under various heads of income.

CO3: learn to differentiate between different types of income tax returns.

CO4: acquire knowledge about the payment facilities of tax liability.

Month	W. Days	Topics to be covered
January ' 26	19	Unit I Taxation E – Taxation – Definition, Purpose, Importance and Types. Direct Taxes – Types of Direct Taxes Indirect Taxes – Types of Indirect Taxes Difference between Direct and Indirect Taxes, Tax Management, Tax Planning, Tax Evasion & Tax Avoidance
<i>Activity: Power Point Presentation on “Impact of Taxation on Indian Economy”</i> <i>Objective: To understand the impact of taxation in Indian Economy</i> <i>Methodology: PPT Presentation</i>		
February' 26	23	Unit II Fundamental Principle of Taxation. An evolution of Taxation, issues related to E-Commerce
March' 26	20	Unit III Table of contents about Income Tax basics in India Relevant ITR form at the time of e-filing Income Tax\ Unit IV E-Tax payment facilities, Payment of direct taxes online by tax payers. To avail of this facility – Net Banking/Debit Card/Credit Card Facility is required.
<i>Activity: Project on “Process of E-Filing of ITR and E-Tax Payment of Direct Tax”</i> <i>Objective: To understand the process of filing the ITR.</i> <i>Methodology: Writing skills</i>		
April' 26	24	Revision & University Examination

Suggested Readings:

- *Dr. Vinod Kumar Singhania: Direct Taxes Ready Reckoner-Taxman Publication*
- *Tasman Publication: Digital Taxation A Holistic View*
- *Nina Verma: E-Commerce-Taxation-Prospects & Challenges- Global Vision Publishing House*
- *IBED: E-Commerce and Source-Based Income Taxation*
- *Flipkart: Global Perspective on E-Commerce Taxation law*

Note- Latest edition of the text books should be used.

Subject 2: Data Analytics

Credit: 03

Course Outcomes:

Introduction to Data Analytics course will give students insights into applying data and analytics principles in the social science research. Students will gain an understanding of the complete different large unit-level data sets such as, National Sample Survey (NSS), Periodic Labour Force Surveys (PLFS), Annual Survey of Industry (ASI), India Human Development Survey (IHDS), and National Family Health Survey (NFHS). Through various social science specific examples and case studies, students will learn how analytics, data visualization, and data science methodologies can be used to drive better social science research.

Month	W. Days	Topics to be covered
January' 26	19	Unit I Data Analytics Overview: Introduction of large unit-level data sets such as, National Sample Survey (NSS), Periodic Labour Force Surveys (PLFS), Annual Survey of Industry (ASI), India Human Development Survey (IHDS), and National Family Health Survey (NFHS). Explanation of how to access these data sets and data extraction of unit- level data.
		<i>Activity: Real time data implementation of organized and unorganized data with the visualisation</i> <i>Objective: Through various data analytics techniques, students will learn how to analyze, data visualize and data science methodologies which can be used for better research process</i> <i>Methodology: Presentation and data software</i>
February' 26	23	Unit II Dealing with Different Types of Data: Estimation of different social science indicators such as, Poverty, Workforce Participation Rate (WFPR), Labourforce Participation Rate (LFPR), Unemployment Rate (UR) from Consumption Expenditure Survey, Employment & Unemployment Survey, and Periodic Labour Force Surveys. An analysis of division of organized & unorganized sector and formal & informal workers from Periodic Labour Force Surveys.

March' 26	20	<p>Unit III</p> <p>Analytics Framework and Latest Trends: Introduction of Annual Survey of Industry (ASI) database. Uses of deflators (Wholesale Price Index & Consumer Price Index) and National Industry Classification (NIC).</p> <p>Unit IV</p> <p>Practical Analysis: Some case studies task will be given to students based on above data sets.</p>
April' 26	24	Revision & University Examination
		<p><i>Activity: Extraction, Transformation and Loadv Activity of data from ASI</i></p> <p><i>Objective: By this real time data experience student will understand the procedure and analytical structure of official organization that how data flow and transformation taken under the sorftware</i></p> <p><i>Methodology: Presentation and data software</i></p>

Suggested Readings:

- Ministry of Statistics and Programme Implementation (MosPI) <http://mospi.nic.in/download-tables-data>
- National Data Archive <http://microdata.gov.in/nada43/index.php/catalog/central/about>
- Indian Council of Social Science Research Data Service (ICSSR) <http://www.icssrdataservice.in/>
- National Family Health Survey (NFHS) <https://dhsprogram.com/methodology/survey/survey-display-355.cfm>
- India Human Development Survey (IHDS) <https://ihds.umd.edu/>
- NCEUS (National Commission for Enterprises in the Unorganised Sector) (2008) Report on Definitional and Statistical Issues Relating to the Informal Economy. New Delhi: Government of India, October.

Note- Latest edition of the text books should be used.

Subject 3: Gandhian Model of Skill Development

Credits: 3

Course Objectives

- **Understand and Apply Gandhian Principles:** Students will explore the Gandhian vision of social issues while examining the relevance of Gandhian thought in contemporary issues like health, wellness, and financial equality.
- **Develop Practical Skills in Community Engagement:** Students will learn to identify foundational issues within communities, prioritize social concerns, and engage with local and national resources to support community development.
- **Promote Cultural and Social Awareness:** Students will gain an understanding of the importance of regional and national languages, craftsmanship, arts, literature, and communication skills within the framework of Gandhian thought, recognizing their roles in enhancing social cohesion and empowering marginalized groups.
- **Enhance Financial Literacy and Resource Management:** Students will acquire the knowledge to manage income and expenditures, conduct revenue and tax assessments, and understand the audit processes within trusts and societies, focusing on the ethical utilization of resources and the implementation of decentralized and sustainable economic practices in line with Gandhian values.

Month	W. Days	Topics to be covered
January'26	19	Unit 1: Creative Programs Communal unity, Eradication of Untouchability, Prohibition of Liquor, Khadi, Other Cottage Industries, Cleanliness and Sanitation in Villages, New and Elementary Learning and Teaching, Teaching and Learning from Elders and Women, Health and Wellness Awareness, Regional Languages, National Language, Financial Equality, Farmers, Labourers, Tribals, Leprosy Patients, and Students.
February '26	23	Unit 2: Importance of Labour and Work, Decentralization, Small Scale Industries and the Principles of Gandhian Thought <ul style="list-style-type: none">• Gandhian Vision of Craftsmanship• Gandhian Vision of Arts• Gandhian Vision of Literature• Gandhian Vision of Communication and Oratory Skills
March' 26	20	Unit 3: Identification and Utility of Resources, Local Community Resources, Governmental Resources, National and International Resources,

		Utilization of Resources, Income and Expenditure, Revenue and Tax Assessment of Trusts and Societies, Audit and Social Audit. Unit 4: Practical Program/ Skill Program – Identity of Gandhian Institutions, Identifying Foundational Issues, Prioritization, Intervention of Community Organizations, Report Article, Application of Information and Communication Technology.
April' 26	24	Revision & University Examination

Activity 1: Quiz on Mahatma Gandhi's Life, Work, and Legacy

Objective: To ensure awareness about Mahatma Gandhi and his role in the freedom struggle as well as his vision about India's future generations.

Activity 2: PPT Presentation on Indian Martyrs who are celebrated along with Gandhiji on his death anniversary, also known as Martyr's Day (30 January)

Objective: To appreciate the legacy of Gandhiji by remembering and knowing closely the martyrs who are gone but not forgotten, whose sacrifices have ensured the comfort we enjoy today.

Course: Co- Curricular
Course Title: Human Values and Environment Studies
Course Code: Z030301

Course outcomes:

The mission of the course on Human Values and Environmental Studies is to create morally articulate solutions to be truthful and just and to become responsible towards humanity. The course seeks to establish a continuous interest in the learners to improve their thought process with intent to develop a new generation of responsible citizens capable of addressing complex challenges faced by the society due to disruptions in human interactions effecting human values. This course works towards-

1. Building fundamental knowledge of the interplay of markets, ethics, and law,
2. Look at various challenges faced by individual to counter unethical issues
3. Look at core concepts for business ethics
4. Look at core concepts of anti-corruption
5. Look at core concepts for a morally articulate solution evolver to management issues ingeneral
6. Issues of sustainable development for a better environment.
7. To know how environmental degradation has taken place.
8. Be aware of negotiations and international efforts to save environment.
9. How to develop sustainably?
10. Efforts taken up by UN in Sustainable Development. Department of Higher Education U.P. Government, Lucknow
11. Efforts taken by India in Sustainable Development.
12. The course intends to create a sense of how to be more responsible towards the environment. Upon finishing of the course students will be able to come up with using ethical reasoning for decision making and frame ethical issues as well as operationalise ethical choices. The course integrates various facets of human values and environment.

Month	W. Days	Topics to be covered
January' 26	19	<p>Unit I: Human Values- Introduction- Values, Characteristics, Types , Developing Value system in Indian Organisation , Values in Business Management , value based Organisation , Trans – cultural Human values in Management. Swami Vivekananda's philosophy of Character Building, Gandhi's concept of Seven Sins, APJ Abdul Kalam view on role of parents and Teachers.</p> <p>Human Values and Present Practices – Issues : Corruption and Bribe , Privacy Policy in Web and Social Media, Cyber threats ,Online Shopping etc. Remedies UK Bribery Act, Introduction to sustainable policies and practices in Indian Economy. Principles of Ethics Secular and Spiritual Values in Management- Introduction- Secular and Spiritual values, features, Levels of value Implementation. Features of spiritual Values, Corporate Social Responsibility- Nature, Levels, Phases and Models of CSR, Corporate Governance. CSR and Modern Business Tycoons Ratan Tata, AzimPremji and Bill Gates.</p> <p>Unit II: Holistic Approach in Decision making- Decision making, the decisionmaking process, The Bhagavad Gita: Techniques in Management, Dharma and Holistic Management. Discussion through Dilemmas – Dilemmas in Marketing and PharmaOrganisations, moving from Public to Private – monopoly context , Dilemma of privatisation, Dilemma on liberalization, Dilemma on social media and cyber security , Dilemma on Organic food , Dilemma on standardization ,Dilemma on Quality standards. Case Studies</p>
February'26	23	<p>Unit III: Ecosystem: Concept, structure & functions of ecosystem : producer, consumer, decomposer, foodweb, food chain, energy flow, Ecological pyramids Conservation of Biodiversity- In-situ & Ex- situ conservation of biodiversity, Role of individual in Pollution control Human Population & Environment Sustainable Development India and UN Sustainable Development Goals Concept of circular economy and entrepreneurship</p>
March'26	20	<p>Unit IV: Environmental Laws? International Advancements in Environmental Conservation Role of National Green Tribunal Air Quality Index 8 Importance of Indian Traditional knowledge on environment Bio assessment of Environmental Quality Environmental Management System Environmental Impact Assessment and Environmental</p>
April'26	24	<p>Revision & University Examination</p>

Activity I: Power point presentation on Biodiversity conservation

Objective: To understand about the biodiversity and different type of conservation.

Methodology: PPT presentation

Suggested readings:

1. A foundation course in Human Values and Professional Ethics by RR. Gaur, R. Sangalet.al
2. JUSTICE: What's the Right Thing to Do? Michael J. Sandel.
3. Human Values by A. N. Tripathi New Age International
4. Environmental Management by N.K. Uberoi
5. <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>
6. <https://www.india.gov.in/my-government/schemes>
7. <https://www.legislation.gov.uk/ukpga/2010/23/contents>
8. Daniel Kahneman, Thinking, Fast and Slow; Allen Lane Nov 2011 ISBN: 9780141918921

Arts Faculty Activities & Field Work 2025-26

ENGLISH						
Teacher In-Charges: Dr. Dipti Agrawal, Dr. Jitendra Kumar Singh & Dr Diptarup Ghosh Dastidar						
SR. No	Month	Activities/ Field Works	Objective	Methodology	Class	Outcomes
1.	August 2025	Book Dissemination	To increase awareness and accessibility of valuable knowledge and perspectives contained within the books.	Inter-stream competition	BA (I, III, V Sem)	Expanded readership, enriched understanding, and stimulated dialogue on important themes and ideas.
2	September 2025	Debate competition on any recent topic	To promote critical thinking and effective communication skills among participants through structured argumentation.	Inter-stream Competition	BA (I, III, V Sem)	Enhanced ability to research, analyze, and present arguments persuasively while respecting diverse viewpoints.
3	October 2025	Field Work to BHU Library and Bharat Kala Bhawan	To provide practical exposure and hands-on learning experiences related to research methodologies, archival studies, and cultural heritage preservation at BHU Library and Bharat Kala Bhawan.	Exploration and Experiential Learning	BA (V Sem)	Enhanced research skills, deeper understanding of cultural artifacts, and practical insights into archival management and preservation techniques.
4	December 2025	Annual English drama	To cultivate creativity, teamwork, and performance skills among participants through the medium of English drama.	Direction, production and Stage Performance	BA (II, IV, VI Sem)	Enhanced confidence, collaboration, and appreciation for theatrical arts among participants and audience members.
5	January 2026	Open Mic Event	To provide a platform for artistic expression, storytelling, and community engagement.	Inter-stream Competition	BA (II, IV, VI Sem)	Fostering creativity, confidence, and a sense of belonging among participants and audience members.
6	February 2026 31	Persuasive Speech: "The Importance of Clean Air for a Healthy Future"	To persuade the audience of the critical need for clean air to ensure a healthy and sustainable future.	Student Presentation	BA (II, IV, VI Sem)	Students will research and prepare persuasive speeches arguing for the critical need for clean air in schools and communities.

HISTORY		Teacher In charge: Dr. Ravi Shekhar Singh				
Sl.no .	Month	Activities/ Field Works	Objective	Methodology	Class	Outcome
1.	September 2025	Debate on any contemporary topic	To make students aware of the recent national and international events	Group Discussion	BA (I, III, V Sem)	Students will be more fluent in speaking, and interactive while delivering and inculcating more presentation skills
2.	October 2025	Fieldwork to “Bharat Kala Bhawan Museum”	To let students know about the Indus Valley Civilization’s arts and culture & to see the different belonging of Coins and paintings in the Mughal Era.	Field Work	BA (I, III, V Sem)	Students will be able to learn about the lifestyle of the Indus Valley people and the economic condition of different Mughal rulers.
3.	December 2025	Quiz Competition in Collaboration with Arya Mahila Degree College	To promote academic excellence, teamwork, and knowledge sharing among students and to prepare them for Government competition exams	Inter Stream Competition	BA (II, IV, VI Sem)	Increased engagement, learning, and camaraderie among participants, fostering a culture of continuous learning and intellectual curiosity.
4.	January 2026	Research and Presentation: "Historical Perspectives on Air Pollution and Public Health"	To promote academic excellence, teamwork, and knowledge on history of air pollution.	Assembly presentation	BA (II, IV, VI Sem)	Students will research historical instances of air pollution and their impact on public health in different societies and eras.

SOCIOLOGY		Teacher In charge: Dr. Shubham Tiwari				
S.NO.	Month	Activities/ Field Works	Objective	Methodology	Class	Outcome
1	August 2025	Interactive Session on sociological imagination of the social phenomenon	To make aware Of Sociological Approach of the Outer World,	PPT Presentation/lecture/ student engaged task	BA (I,III,V sem)	To inculcate the skill of Sociology
2	September 2025	NGO / FIRM /SITES/ LIBRARY VISIT	To develop Technical, and Research Approach to Students	Field visit	BA (I,III,V SEM)	Hands-on, practical and experiential learning with research.
3	October 2025	Debate/Discussion/Guest Lecture/ On Any Contemporary Social Issue And Its Impacts On Society	To enhance Sociological understanding of the contemporary world	Audio-visual learning/speech /presentation/writing	BA (I,III,V sem)	Able to conceive research based rationale & Logical viewpoint
4	JANUARY 2026	Quiz: "Environmental Justice and Air Quality"	To enhance Sociological understanding of the contemporary environmental issue.	Quiz	BA (II,IV sem)	Students will take a quiz on the sociological aspects of air quality, including environmental justice and community advocacy.

Psychology

Teacher Incharge: Dr. Manisha Singh, Dr Saumya Chandra and Dr Rinu Chaturvedi

S.No	Month	Activities/ Field Works	Objective	Methodology	Class	Outcomes
1	August 2025	Role play exercise	To know how individuals can recognize and counteract biases in different situations.	Demonstration	BA V sem and MA I sem	Improved communication and collaboration skills through group discussions and role-play exercises also have empathy with the needful.
2	October 2025	Case Studies Analysis	To get hands-on experience in psychological assessment and diagnosis.	Workshop	BA III sem and MA I sem	Enhanced critical thinking and problem-solving skills through the application of Abnormal psychology to real-world scenarios.
3	November 2025	Classroom Activity: "The Psychological Impact of Air Quality"	To engage students in the environmental issues and challenges	Classroom Activity	BA III sem and MA I sem	Students will participate in a discussion and brainstorming session exploring the potential psychological effects of poor air quality on students and staff (e.g., concentration, mood, stress levels).
4	December 2025	Survey	Survey will be conducted on menstruating age women to know opportunities differences and challenges faced by women and their psychological wellbeing	Fieldwork	BA II, IV,, VI and MA IV SEM	Gender sensitization
5	March 2026	Fieldwork	At Nai subah To understand or empathize with children's issues and challenges.	Fieldwork	BA VI sem and MA IV SEM	Sensitivity towards humans and developing empathy and advocacy skills to support children.
6	April 2026	Mental Health Awareness Fest	To aware all students, employees, and staff about mental health and its importance in life	campaign	BA II,IV,, VI and MA IV SEM	To inculcate human value and inclusivity

ECONOMICS						
Teacher Incharge: Dr. Piyush Kumar Pathak						
S. No	Month	Activities/ Field Works	Objective	Methodology	Class	Outcome
1	August 2025	Fieldwork to NSO	To understand Data Collection	NSO visit	BA V Sem	Students will be able to understand data collection and prepare report
2	August 2025	Shopping Center Fieldwork	To understand consumer behaviour	Shopping centre visit	BA I & III sem	Students will be able to understand consumer behaviour which is in their syllabus too
3	September 2025	Guest Lecture	To understand mercantilism	Guest lecture	BA III sem	Students will be able to understand mercantilism
4	October 2025	Guest Lecture	To understand economic importance of pollution	Guest lecture in collaboration with the department of Botany	BA V sem	Students will be able to understand economic value of pollution
5	December 2025	Bank Fieldwork	To understand banking functions & operations, accounts and role in the economy	Field visit	BA II, IV & VI sem	To Illustrate how bank create credit and suggest the instrument to control. Identify types of bank and it's function.
6	January 2026	Lecture-cum-workshop	Workshop: "The Economics of Clean Air Initiatives"	Workshop	BA II, IV & VI sem	Students engaged workshop and lectures of experts.

POLITICAL SCIENCE						
Teacher Incharge: Dr.Mamta Tiwari & Ms Shikha Kumari						
S.No.	Month	Activities/ Field Works	Objective	Methodology	Class	Outcome
1	August 2025	Quiz Competition	"The objective of a quiz competition is to promote knowledge, encourage	Individual Participation	BA I Sem	"The outcome of a quiz competition should be increased knowledge, skill

			critical thinking, foster healthy competition and provide entertainment while recognizing participants' achievements."			development, teamwork, recognition, and entertainment for participants."
2	September 2025	Session on Cyber Crime in collaboration with the Department of Commerce	"To educate students about online safety, cyber threats, and legal consequences, empowering them to navigate the digital world responsibly."	Lecture	BA I, V Sem	"Students learn to identify, prevent, and report cybercrimes, understanding online etiquette, privacy, and digital citizenship responsibilities."
3	October 2025	Field work on Nagar Panchayat at Gangapur Nagar Panchayat	"To educate students about local governance, civic amenities, and community development, fostering civic engagement and responsibly."	Field Visit	BA III Sem	"Students learn about municipal governance, public services, budget allocation and citizen participation, developing civic awareness and responsibility."
4	October 2025	Field visit to NGO in collaboration with Department of Sociology	Understand how NGOs collaborate with government bodies to influence policy, especially in areas like education, health, and human rights.	Field Visit	BA V Sem	Insights into the role of civil society in shaping public policy and ensuring accountability.
5	November 2025	Morning Assembly Activity	Morning Assembly Activity: "Advocating for Environmental Policies"	Morning Assembly Activity	BA II, IV and VI Sem	Give exposure to students for stage and intellectual discussion on environmental issues.
6	March 2026	Guest Lecture on Political Theory	to introduce foundational concepts like justice, power, and democracy. It aims to explore the ideas of key political theorists and ideologies.	Lecture	BA II, IV and VI Sem	The learning outcomes include understanding key political concepts, gaining knowledge of influential theorists, developing critical thinking skills, and applying theory to current political issues.
7	<u>April 2026</u>	Guest Lecture on Western Political Thought	"To introduce students to influential Western political philosophers, ideas, and concepts shaping modern political systems and democratic values."	Lecture	BA II, IV and VI sem	"Students learn about key concepts, theories, and ideologies from Western political philosophers, critically analyzing their impact on modern political systems."

HINDI		Teacher Incharge: Dr. Pooja Singh				
S. No.	MONTH	Activities/ Field Works	Objective	Methodology	Class	Outcome
1.	July 2025	मुंशी प्रेमचंद जयंती के उपलक्ष्य पर नाटक मंचन	मुंशी प्रेमचंद जी के उपन्यास लेखन, कहानी लेखन से भलीभांति परिचित कराना।	नाट्य मंचन	BA (I, III, V Sem)	छात्राएं प्रेमचंद के लेखन शैली से परिचित हुईं और वे जान सके कि क्यों उन्हें उपन्यास सम्राट कहा जाता है।
2.	September 2025	कवि सम्मेलन	कवि सम्मेलन के द्वारा साहित्य जगत के महान साहित्यकारों से परिचित कराना	गायन	BA (I, III, V Sem)	इस काव्यसम्मेलन के द्वारा उनके अंदर काव्य पाठ और कवियों की रचनाओं को पढ़ने और समझने का आत्मविश्वास बढ़ा।
3.	October 2025	संगोष्ठी	कसी वद्वान प्रोफेसर के द्वारा पाठ्यक्रम से संबंधित विषय पर संगोष्ठी करना	संगोष्ठी	BA (I, III, V Sem)	इस संगोष्ठी के माध्यम से छात्राएं अपने विषय वस्तु को भली-भांति समझ पाएंगे और उनके मन में जो भी प्रश्न होंगे उसे विषय से होगा उसका उत्तर उन्हें प्राप्त होगा।
5	November 2025	काव्य पाठ	कविता पाठ: "पर्यावरण और स्वास्थ्य" (कवि सम्मेलन)	काव्य पाठ	BA (II, IV, VI Sem)	छात्र पर्यावरण और स्वास्थ्य के विषय पर केंद्रित मौलिक हिंदी कविताएँ लिखेंगे और उनका पाठ करेंगे, जो स्वच्छ हवा के विचार से प्रेरित होंगी।
5.	January 2026	लिंग संवेदीकरण (जेंडर सेंसटाइजेशन) पर नुक्कड़ नाटक	समाज में लिंग के आधार पर जो भेदभाव किया जाता है उस समस्या को नुक्कड़ नाटक के माध्यम से दिखाना	नुक्कड़ नाटक	BA (II, IV, VI Sem)	छात्राओं ने इस नुक्कड़ नाटक के माध्यम से यह जानना की समाज में जो भेदभाव किया जाता है वह नहीं होना चाहिए और इसके लिए उन्हें लोगों को जागरूक करना है, एक शिक्षित नागरिक के रूप में उनका यह कर्तव्य है
6.	February 2026	साहित्यिक अंताक्षरी	साहित्यिक अंताक्षरी के द्वारा साहित्य के अन्य पहलुओं से परिचित कराना	काव्य प्रतियोगिता	BA (II, IV & VI Sem)	इस कार्यक्रम में उनकी सहभागिता ने उनके हृदय में साहित्य के प्रति अनुराग के भाव को जागृत किया।
7.	March 2026	शैक्षिक भ्रमण : कबीर मठ/भारतेंदु भवन	विषयों को प्रत्यक्ष रूप से समझने और अनुभव करने का अवसर प्रदान करना है।	शैक्षिक भ्रमण	BA II,IV,VI sem	शैक्षिक भ्रमण छात्राओं की समग्र शिक्षा को समृद्ध बनाता है और उन्हें वास्तविक जीवन में सीखने और समझने का एक अनूठा अवसर प्रदान करता है।